

CEN-ISSS Learning Technologies Workshop APLR

Accessibility Properties for Learning Resources

Your participation is invited in our work

What APLR is doing

We are currently working in close collaboration with active participants from IMS, Dublin Core, W3C and other major organisations to devise Meta-data for the description of accessibility properties for learning resources. This is under two broad headings:

- An Accessibility Application Profile of the IEEE LOM to work with the IMS AccessForAll element of the IMS Learner Information Package Specification. Funding for this work begins in January 2004 and the work is underway.
- An Accessibility Meta-data vocabulary and guidance for the use of the IEEE LOM for the labelling of learning content with suitability for some specific cognitive disorders such as dyslexia. More details can be found on the APLR website.

Our context is the need for all European Citizens to be able to participate in an inclusive European Information Society.

Work for the first of these is underway.

For the second we are at the moment undertaking discussion to explore what is currently possible and seeking experts and organisations wishing to make voluntary technical contribution.

We are working openly via regular conference calls and email list discussion and individual work contribution. Participation is invited from any person or organisation with a legitimate reason for doing so. We envisage two main ways in which people and organisations may wish to participate

- Direct technical contribution and participation in the work process
- Following the progress of our work without making specific contribution via the email list.

The APLR working group website can be reached via <http://www.cen-aplr.org>

Subscription to the mailing list we currently use for discussion of the technical work of this project of the CEN workshop is free but moderated and you can request subscription on

<http://axelrod.cms.shu.ac.uk/mailman/listinfo/aplr>

or by contacting any of

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We plan to post regular summaries of our work also to the CEN-ISSS Learning Technology Standards Observatory at <http://www.cen-ltso.org>

Andy, Pythagoras, Peter.

A list of other contributors can be found on the web site.