

Position Paper: W3C Workshop on Annotation: Footnotes, Comments, Bookmarks and Marginalia on the Web

Submitted by: James Williamson, Content Technologies Specialist, John Wiley & Sons, Publisher

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Given Wiley's content in Education, Scientific, Medical, and Technical Journals and nonfiction professional titles, Wiley is particularly interested in Footnotes. Annotation related topics of particular interest to Wiley at the W3C Annotation Workshop are:

- **Footnotes**
 - What happens as content is added, edited or deleted?
 - Can typo/errata related annotations be hidden when no longer relevant?
- **Standardization and Permanence of Identifiers for annotations and objects**
- **Tying annotations to a release mechanism.** Example: a professor only wants students to see the annotated notes after the assignment is completed. Can Annotations be hidden until a certain date or action?
- **The ability to annotate an annotation, or edit and correct an annotation.** (Example: a professor needs to correct false information on a student-made annotation or provide more information on an annotation. Or the student wishes to alter an annotation they made previously after learning more on the topic.)
- **Moderator roles over annotations** (Example: The ability to hide profane annotations in a textbook.)
- **Annotations being discoverable while not interfering with the readability.**

- **Annotation carryover between platforms, devices, and users**
 - One customer's annotations on their Desktop can also be seen on their eReader or mobile device.
 - A professor can share annotations with an entire class, or students can share annotations on their readings with the class
 - Annotations can be bundled and distributed as part of a product, such as lab notes annotations bundled with the book.

Wiley content and customers could greatly gain from a robust annotation system for our content enhancing the relationship between publisher, author, professor, student, and professional with all benefitting from more information and interaction.